



Language Resource Staff:

Speech and Language Therapists: Marie Nilsson and Kahina Khamache
Teacher: Monika Mellor
Teaching Assistant: Maria Tzima

Visiting Staff:

Educational Psychologist: Maxine Aboagye
Tel: 020 8489 3011
Language Team Co-ordinator: Esther Joseph
Tel: 020 8489 3466

For any other questions or information please contact the staff at school and we will be happy to help.☺

Patient advice and liaison service (PALS)

If you have a question, compliment, comment or concern please contact our PALS team on 020 7288 5551 or whh-tr.whitthealthPALS@nhs.net

If you need a large print, audio or translated copy of this leaflet please contact us on 020 7288 3182. We will try our best to meet your needs.

Whittington Health NHS Trust

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Date published: 14/06/2018
Review date: 14/06/2020
Ref: C&YP/SLT/WGLR/01

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West Green Primary School

Speech and Language Therapy

West Green Language Resource

A handbook for parents and visitors



West Green Language Resource provides specialist and additional support for children who have been identified with Developmental Language Disorder. These children typically experience significant difficulties with learning language.

There is an allocated classroom situated on the ground floor of West Green Primary School where children access extra support in small groups run by the Speech and Language Therapist and the Specialist Teacher. It is a resource of Haringey Education Authority.

It is managed by the Head Teacher of the school with advice from the LEA Language Therapy Service. Pupils are on roll of the mainstream school and are fully integrated in their respective year group class.

- The resource caters for children from four to seven years and attendance is full-time.
- The resource has eight children, a full-time Specialist Language Support Teacher and a Classroom Assistant. There is a part-time Speech and Language Therapist.
- All staff in the team work closely together sharing their specialist knowledge and skills with the child's mainstream teacher.
- Placement may last for one to three years depending on the child's age on entry and their rate of progress.
- Every year there is a formal review meeting with parents to talk about the child's progress. At this meeting we discuss whether the child needs to continue receiving extra specialist input as part of the language resource or has made enough progress and would be transferred to mainstream speech and language therapy provision.

- Parents / carers will be asked to bring their child to West Green School on their first day to register them and help them settle.

They will also be asked to collect their child on the first day afternoon

How do we get to West Green School?

Address:

West Green Speech and Language Resource
West Green Primary School
Woodland Park Road
London N15 3RT
Tel: 0208 800 5445

You can phone the main school on 0208 800 4676



Tube:

The nearest tube stations are Turnpike Lane (Piccadilly Line) or Seven Sisters (Victoria Line).



Bus:

41, 67 and 230 buses stop outside the school on West Green Road.

Staff list

Main school:

Head Teacher:	Mary Gardiner
Inclusion Manager:	Lou Archer

There are also opportunities for the mainstream pupils to join in lessons/sessions in the Language Resource.

The children in the Language Resource are included in all subjects in the mainstream classes and the curriculum differentiated according to their needs.

The Language Resource children are fully integrated with their class and the whole school community and access all aspects of school life.



How do we keep in touch with parents and carers?

We value contact with parents and carers and keep in touch in a variety of ways. Visitors are welcome but please phone first.

- Parents are invited to attend their child's Yearly Review and termly Parent meetings so parents can look at their child's work. Parent will receive a copy of the annual report.
- The Speech and Language Therapist may arrange to visit parents and children at home as appropriate.
- Children will regularly bring home books to share and we would welcome any comments parents wish to make in their reading note notebooks. Children will also bring weekly homework tasks.

- At the end of the placement, parents will have the option to either keep their child at West Green Primary School or apply for them to go to the local mainstream school with guidance from school staff and through the In Year Fair Access Panel (IYFAP).

Which Children attend West Green Resource?

Children who attend West Green Speech and Language Resource have a range of speech and language needs in the following areas:

- understanding spoken language
 - use of spoken language
 - speech sound difficulties/or phonology
 - social interaction
- Children will have been assessed as having speech and language difficulties by a speech and language therapist and other professionals.
 - These difficulties are not due primarily to hearing loss, general learning difficulties, autism or emotional and behavioural problems.
 - If children are learning English as an additional language they will show similar difficulties in their first language.
 - A panel consisting of the Speech and Language Therapy Service, Language Support Service, and the Inclusion Manager at West Green Primary School make allocation of places at West Green Speech and Language Resource for children with the most severe needs.

How do the children travel to school?

The children come from the Borough of Haringey. When your child is offered a place you may be able to request transport if:

- You live more than 2 miles from West Green Primary School.
- If your child is offered transport, there is a minibus, which brings the children to and from school.
- The bus has a driver and an escort to look after the children.



In order to receive transport for your child you will need to fill in the appropriate forms from the LEA

What do children learn in the language resource?

The children are taught the Foundation Stage or National Curriculum Key Stage 1 Curriculum. In addition they have specialist language teaching and speech and language therapy. As they are in mainstream classes the children have daily literacy and numeracy lessons.



They are also taught science and a full range of other subjects. The children will have opportunities to work one to one with an adult, in groups and in their mainstream class.

The curriculum is differentiated according to individual learning and language needs. Each child has speech, language and learning targets. These are worked on by staff in consultation with parents who are given a copy so that they can work on specific targets at home.

Speech and language therapy is an integral part of the language class programme. Therapy may take a variety of forms and will vary according to the child's needs. It may include individual work, paired work, small group work or joint work with the teacher or assistant in the classroom.

Additional communication systems such as Makaton sign and symbols and Cued Articulation are introduced to support the children's language learning when appropriate.

What links do the children have with the mainstream school?

The language resource is part of the whole school community and inclusion is promoted to enhance children's progress in all areas.

There are opportunities to work in small groups in the Language Resource Base classroom.